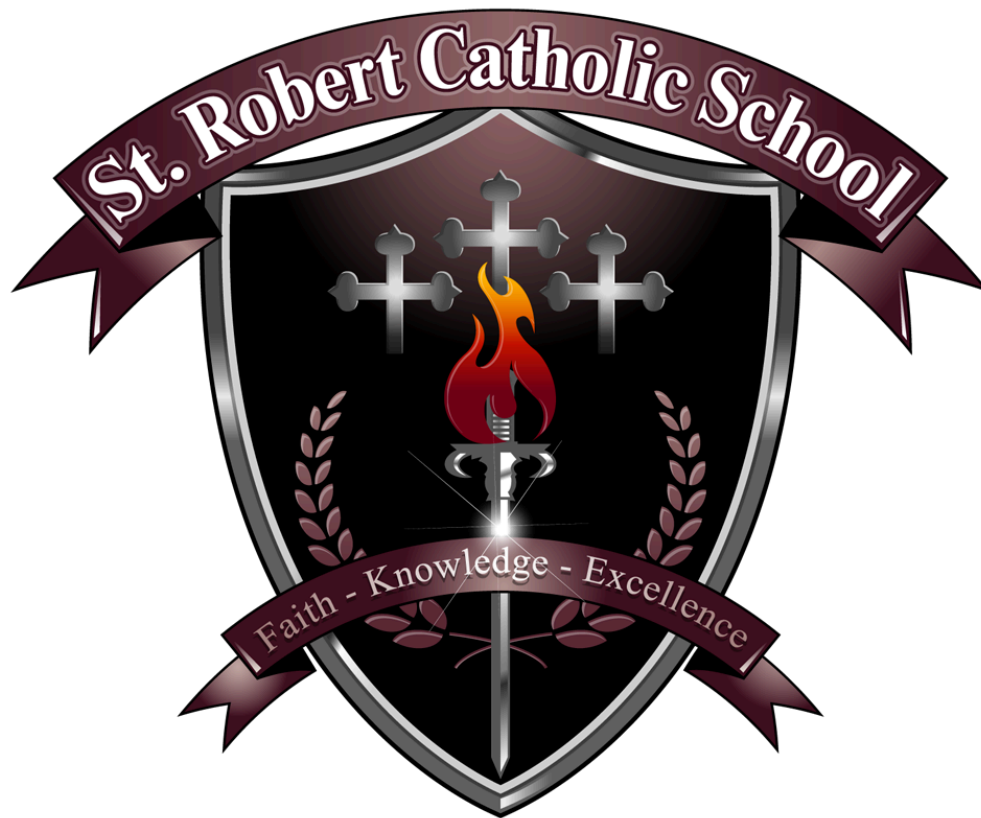


TK – Grade 2
Course Description
Catalog
2024 - 2025



Most Reverend Jamie Soto, Bishop of Sacramento
Dr. Katie Perata, Executive Director of Catholic Schools
Terri Schwabauer, Regional Director
Fr. Lestor Menor, Pastor
Laura Allen, Principal
Anthony Jackson, Assistant Principal

Lead with **Faith**

Advocate for **Knowledge**

Encourage **Excellence**

MISSION STATEMENT

St. Robert Catholic School is a Christ-centered community that empowers students to develop their faith and abilities, which are essential for a lifetime of service, intellectual and personal growth.

STUDENT LEARNING EXPECTATIONS

A graduate of St. Robert Catholic School will demonstrate the following:

Stewards of God's Creation

Treats everyone with respect

Responsive to the needs of others

Obedient to a consistent prayer life

Bringing the Beatitudes to life

Expresses thoughts, ideas, and emotions clearly

Resolves conflicts peacefully

Takes responsibility

Academic Honors

Mighty Rebel

The Mighty Rebel award is given to students receiving at least a '3' in all subject areas, conduct, and effort.

Christian Citizenship

The Christian Citizenship award is given to students demonstrating exemplary classroom and playground behavior

Responsible Rebel

Students must develop a sense of promptness and work ethic. The Responsible Rebel Award is given every two weeks to students that have no tardies. In October, this award will be given out monthly.

VIRTUE Awards

VIRTUE awards are given out monthly to students that have exemplified the meaning of a VIRTUE through their words and actions.

Academics

Transitional Kindergarten

Transitional Kindergarten (TK) is an opportunity for your child to get ready for Kindergarten. Your child will learn to be independent, share, follow class rules, complete tasks, and develop responsibility. Parents and teachers work together as a team to achieve these goals.

In **Religion**, TK will learn the Sign of the Cross, Our Father, Hail Mary, and to pray before meals. They will learn to celebrate the Catholic Faith during Advent, Christmas, Lent, and Easter. They will learn about and experience the love of God and to be more like Jesus. There are two hours of community service to be accomplished throughout the year.

In **Language Arts**, TK will learn to follow words from left to right and top to bottom. They will recognize their own name and other common words including sight words. They will learn to

recite the alphabet and read alphabet letters, both uppercase and lowercase. They will learn to associate the sounds with the letters and correctly write their first and last names.

In **Reading**, TK will learn to identify the author, illustrator, and parts of a book. They will make predictions and identify the difference between fiction and nonfiction as well as the characters, setting and main idea of a story. They will recognize and produce rhyming words.

In **Math**, TK will learn the relationship between numbers and quantities. They will learn to recognize and write numbers in sequence to 35. They will be introduced to addition and subtraction. They will sort and classify objects by measureable attributes of length and weight. They will identify, describe, and build shapes. They will make patterns.

In **Science**, TK will learn about the five senses and how to use them to discover the world. They will study the properties of matter (liquid, solid, gas). They will be able to recognize the four seasons and describe daily weather conditions. They will be able to recognize the differences between the living and non-living and learn the life cycle of a butterfly, frog, and plants.

In **Spanish** TK the students will develop vocabulary and knowledge of key phrases in the Spanish language and cultural differences between our culture and those of Spanish-speaking countries around the world. They will also be learning in many different ways including singing, dancing, role-playing, and crafts. In addition, students will learn Prayers (Sign of the cross, Hail Mary), greetings and salutations, numbers 1-20, colors, shapes, body parts, family members, objects and people in the classroom, and Cultural traditions and holidays in Spanish-speaking countries

In **Social Studies**, TK will learn about what it means to be a good citizen and study good citizens including Jesus, Mary, George Washington and Martin Luther King, Jr. They will learn about history: past, present, and future. They will learn about the purpose of holidays and different cultures. Included in Social Studies will be geography and in particular, map reading. They will learn about American symbols like the bald eagle, the Statue of Liberty and the American flag and also about our election system.

In **PE**, children love to move for the pure joy of it. Students discover their own body image through various activities. St. Robert's TK program provides an environment where the children can feel success and achievement through various physical activities.

In **Music**, students will begin to explore and demonstrate awareness of musical contrasts such as high/low, loud/soft, fast/slow. They will also experience and explore music's expressive qualities, such as voice quality, dynamics, and tempo as they sing together, use body percussion, and prepare various performances throughout the year.

In **Art**, students will explore various forms of visual arts; including, but not limited to, the following: Drawing, painting, sculpture and mixed media. Students will be introduced to the fundamental building blocks in Art: color, shape, line, value, and form through what we see in nature, the seasons, and study of artist works. Additionally, students will be inspired through stories and songs while working with materials such as paint, chalk, clay, paper and more.

Student artwork will be displayed at various exhibitions for the school community throughout the year.

Kindergarten

Kindergarten is a very special time because, for some children, this will be their first time separating from their family. This year your child will learn to share, cooperate, become independent, and learn responsibilities. Students will continue to grow in their love for Christ, each other and community through living out our virtues and highlighting the lives of The Saints. In order for us to achieve these goals I need your support at home. Together we can make a successful parent-teacher-child team.

In **Religion**, Kindergarteners will recognize that all things are gifts of God. They will recognize the beauty of God's creation, and be able to explain that God is the Creator of everything. Students will recognize Jesus as God's Son and a key part in our salvation. Students will understand that Jesus is a good friend. The New and Old Testament will be read throughout the year touching on many of the key events and people in the scriptures. Students will celebrate the liturgical seasons of Advent, Christmas, Lent, and Easter and will participate in school, classroom, parish and community service projects (Christian Service Hours). Students will be introduced to the *Rosary* and will learn the Sign of the Cross, Angel of God, Prayer Before and After Meals, Our Father and Hail Mary. All Kindergarten students are required to complete two hours of Christian Service.

In **Language Arts**, Kindergartners will recite the alphabet, recognize and name all letters of the alphabet (uppercase and lowercase), and will know the corresponding sounds of each letter. Students will learn how to sign the alphabet in ASL. Students will learn to correctly write their first and last name, write longer words spelled the way they sound, write from left to right and from top to bottom, and show spacing between words. Students will learn how to create sentences using punctuation marks. Phonemic awareness and the use of sounds, patterns and rhyming are integrated into the curriculum through out the day.

In **Reading**, Kindergarteners will identify the front, back, title, author, and illustrator of a book, understand what the illustrator and the author do, and understand the difference between fiction and nonfiction text. Students will learn to blend CVC sounds orally to make words, find where a sentence starts and ends, count the sounds in a syllable, and find the number of syllables in a

word. Students will identify 60 + sight words by the end of the year. Students will identify and produce rhyming words, use left to right and top to bottom motion when reading, make predictions, and identify characters, setting and the main idea of a story.

In **Math**, Kindergarteners will recognize and write numbers and count in sequence, compare numbers, count to 10 by 2's, 5's and 10's. Students will be able to count to 100 and use tally marks to represent numbers. Addition and subtraction concepts will be introduced as well as math fact practice for sums and differences to 10. Students will classify objects and count the number of objects in each category. They will describe shapes, identify, copy, and create patterns, make and interpret graphs, and estimate, weigh, and measure. Students will be introduced to counting money and telling time to the nearest hour. Kindergarteners will learn how to do critical thinking and problem solve.

In **Art**, our Kindergartners will be introduced to the fundamental building blocks in Art: color, shape, line, value, and form. Students will be inspired by what they see in nature, the seasons, through stories, songs and working with materials such as paint, chalk, clay, paper and more. It is a great year of exploration and creation.

In **Science**, Kindergarteners will be able to describe the physical properties of objects (color, shape, texture) and recognize the properties of water (liquid, solid, gas) and investigate the process of the water cycle. They will be able to recognize the four seasons, describe daily weather, recognize the differences and similarities of daytime and nighttime, and describe and record the phases of the moon. Students will learn to describe characteristics of mountains, rivers, oceans, valleys, and deserts, explain the differences between living and nonliving things, and describe the structures of plants and animals (roots, leaves, arms, legs, etc.). Using butterflies, frogs, and fish students will learn about life cycles. Students will observe and describe objects in terms of the five senses and then illustrate those observations through drawings as well as compare structures and behaviors of different animals.

In **Social Studies**, Kindergarteners will be introduced to concepts in History, Geography, Economics, and Civics. They will learn about key terms, people, holidays, pictures and stories, locations, tools, land/water, jobs, needs/wants, money, citizenship, rules and consequences, and symbols.

In **Spanish** the students will develop vocabulary and knowledge of key phrases in the Spanish language and cultural differences between our culture and those of Spanish-speaking countries around the world. They will also be learning in many different ways including singing, dancing, role-playing, and crafts. In addition, students will learn Prayers (Sign of the cross, Hail Mary), greetings and salutations, numbers 1-20, colors, shapes, body parts, family members, objects and people in the classroom, and Cultural traditions and holidays in Spanish-speaking countries

In **Music** students are introduced to voicing and timbre through the study of musical instruments of the modern symphony orchestra. Students will be able to identify instruments visually and aurally, as well as understand how vibration generates sound in each instrument family. Students will also explore and refine their own vocal production in preparation for performances during the year and demonstrate awareness of music contrasts such as high/low, loud/soft, same/different.

In **PE**, children love to move for the pure joy of it. Students discover their own body image through various activities. It is important to provide an environment where the children can feel success and achievement through various physical activities.

First Grade

First grade is a year of budding independence. Throughout the year, we work on building a collaborative spirit that fosters a fun and positive classroom community. This is done with the guidance of the St. Robert Student Learning Expectations and the love of Jesus Christ.

In **Religion**, we integrate within all concept areas by reinforcing a faith filled love for Jesus Christ and understanding that God is Creator and father of all things. First graders learn about Creation and their place in our family of faith. They learn about saints, celebrating the liturgical calendar and various important Bible stories. First graders come to know the love that God has for each of them and the special gifts they have to give. Incorporating song and art into the religion curriculum helps them to know and feel His great love. All first grade students are required to complete three hours of Community Service (Christian Service) and the related class assignments.

In **Reading**, first graders learn a wide variety of sounds and learn to put these sounds together to decode and decipher text. In doing so, students develop the ability to use context clues to determine the meaning of unknown words and make predictions based on information provided. In addition, students will reinforce concepts previously developed in Kindergarten; concepts such as character, setting and plot. Fluency is a huge part of first grade reading. By the end of the year first graders become fluent and independent readers!

In **Language Arts**, reading skills are used to determine word types (nouns, verbs, adjectives, etc.), and new words are used in both writing and speaking. In first grade, students will learn how to write sentences using proper grammar and conventions. Moreover, they will learn how to

write personal narratives, expository writing and opinion pieces. They will share their pieces and begin giving speeches in front of their class.

In **Math**, students will work on addition and subtraction fluency within 20. To help them, students learn a variety of tricks that teach them the “why and how” of mathematics, including learning about and understanding place value. First graders also learn how to read and decode word problems, tell time to the half hour, count past 100, tell whether a number is odd or even, skip count by 5’s and 10s, and learn about 2D and 3D shapes.

In **Science**, students use math and language skills, and begin to understand the scientific process. First graders work on making predictions and analyzing the results of experiments in order to determine ways to change an outcome or create a different effect. First graders also study animals and their offspring, biomimicry, sound, light, weather and lunar/solar cycles.

In **Art** students begin to see that what they learned in Kindergarten is used in many ways. For example, color and shape are used in paintings, sculptures and buildings. We will practice and create. A further strengthening of motor skills is practiced this year through very imaginative representations of stories both learned as well as created.

Within the **Social Sciences**, first graders become familiar with American History. They learn various symbols of the United States and begin to understand voting concepts. Reinforced within other areas of the curriculum, first grade students will begin to understand different cultures and parts of the world. They study geography and will have a general grasp on social studies concepts such as borders, continents and culture. In addition, first graders have fun participating in different holiday celebrations and begin to develop an understanding of economics with such concepts as needs, wants and scarcity.

In **Music** students begin to develop their understanding of the central elements of music, such as beat and melodic contour. Body percussion and singing provide opportunities to begin reading musical notation. Students continue developing their singing and performance skills for our showcases throughout the year.

In **Spanish**, a good foundation will be provided for your child which they can apply to their required foreign language class in high school. Students are encouraged to participate individually and as a whole class through cooperative learning activities. In class, your child and I will recall words and phrases, as well as read together often. First grade will learn: Introducing themselves and others, alphabet, numbers 1-100, calendar, practicing describing the weather, body parts, family, clothing, sports, household items, food, school, animals, helpers in the community, professions, transportation, and cultural traditions and holidays in Spanish-speaking countries.

In **PE**, students begin to expand their movement skills to include space and time as they move in different directions at varying speeds. They begin to recognize a variety of movements i.e. fast – slow and high-low. Students will begin to manipulate objects with a purpose.

With the guiding principles of the St. Robert's SLE's and the love of Jesus, first grade is a wonderful time of budding independence, relationship building and learning. It is a year of growth and great fun.

Second Grade

Second Grade is a very special year because students receive the Sacraments of Reconciliation and Eucharist. But it is also important because students learn how to manage their time responsibly as they complete daily classroom assignments and homework, Christian Service, projects, and as well the requirements of other school activities.

In **Religion**, students prepare for the *Sacraments of Reconciliation and First Communion*. They study the parts of the Mass, prayers such as the *Act of Contrition, Holy Spirit, and Grace*. Children learn the liturgical calendar, the Holy Trinity, the seven Sacraments, the *Bible*, the Ten Commandments, Mary, Our Mother, and the call to serve others. All second grade students are required to complete five hours of Christian Service and the related class assignments.

In **Language Arts**, students learn the parts of speech and the importance of letters that make words, words that form sentences, sentences that build paragraphs, and paragraphs that become creative stories. Students also practice persuasive, informational, and narrative writing.

In **Reading**, students learn various genres such as biographies, folktales, historical fiction, and non-fiction.

In **Math**, students study addition and subtraction strategies, place value to 100 and 1,000, geometry, mental addition and subtraction, estimating sums and differences, adding and subtracting two-digit numbers and three-digit numbers, linear measurement, fractions, time, data and graphs, counting money, and multiplication facts and division concepts.

In **Art**, students will be expanding vocabulary and putting into practice newly learned concepts.. Students will explore through a variety of media and materials. Students will learn how nature can inspire artistic expression. Students will study famous artists and, through the study of their artworks, students will create their own masterpieces.

In **Social Studies**, students learn about American symbols and the proper way to take care of the American flag, locations of various places in the United States, and rules and consequences. Students also learn about primary sources, maps and globes, continents, oceans, the equator, prime meridian, and North and South Poles, American cultures, government and citizenship, rights and responsibilities, scientists, artists, inventors, families and trade, resources and choices, goods and services, and money and markets.

In **Spanish**, a good foundation will be provided for your child which they can apply to their required foreign language class in high school. Students are encouraged to participate individually and as a whole class through cooperative learning activities. In class, your child and I will recall words and phrases, as well as read together often. Second grade will learn: Numbers 1-200, math facts, expressions and feelings, descriptions of objects and people, supermarket, fruits and vegetables, breakfast, lunch, and dinner, health, accessories, household items, tools and materials, communication, activities, city, country, wild animals, seasons and weather, and nature.

In **Science**, students learn that everyone can be a successful scientist through observation and by being active participants, often working with others. The main topics covered in second grade are: safety, the earth, water, weather, space, the sun, living things (plants, animals, people), growing and changing, health, families, homes, sharing the earth, matter and its changes, energy, forces, and systems.

In **Music**, students continue to appreciate music through listening, participation and performance. Students will begin to understand expressive qualities (such as voice quality, dynamics and tempo) and how creators use them to convey expressive intent. Students will build in a few more music elements, such as tonality and meter, in music from a variety of cultures. They will begin to discuss liturgical music and how music is used in mass and other liturgies, to offer praise and worship, to create a space that nurtures prayer and sacraments. Performances during the year will showcase learned material and skills.

In **PE**, students learn to define movement in relation to another person, shape, group or group shape. Students explore movement patterns with a partner by a variety of modalities and through kinesthetic learning.

Technology

Students in Grade K-2 are expected to abide by the following policy on the use of technology:

- I will use my Chromebook and my other electronic devices in ways that are appropriate, educational, and meet St. Robert Catholic School Catholic School expectations as outlined in the Parent/Student Handbook.
- I will use appropriate language when using emails, journals, blogs, or any other forms of communication.
- I will not create, or encourage others to create, discourteous or abusive content.
- I will not use electronic communication to spread rumors, gossip, or engage in any other activity that is harmful to other persons.
- I understand that my Chromebook and school computers used by me are subject to inspection at any time without notice and remain the property of the school.
- I understand that my other electronic devices (including but not limited to my cell phone) are subject to inspection at any time based on a reasonable suspicion that they contain information pertinent to a violation of law or school policies.
- I will take proper care of my Chromebook.
- I will never leave the Chromebook unattended, and I will know where it is at all times.
- I will protect my Chromebook by keeping it stored in the provided case at all times.
- I will never loan out my Chromebook or give my password to other individuals.
- I will not let anyone else use my Chromebook other than my parents or guardians.
- I will charge my Chromebook's battery daily and arrive at school with my device fully charged.
- I will keep food and beverages away from my Chromebook since these may cause damage to the device.
- I will clean the screen with a soft, antistatic cloth ONLY and will use no cleaners.
- I will not disassemble any part of my Chromebook or attempt any repairs.
- I will not place decorations (such as stickers, markers, etc.) on the Chromebook, or do anything to permanently alter the Chromebook in any way.
- I will not remove or deface the serial number or other identification on any Chromebook.
- I will be responsible for all damage or loss caused by neglect or abuse.
- I agree to return the Chromebook, case, and power cords in good working condition.

Athletics

The following teams will be offered during this school year:

Pee Wee Basketball: Students in grades 1st-4th

Pee Wee Basketball is open to both boys and girls in grades 1st – 4th. Students must participate on a team according to their current grade.

Player Eligibility

All students are eligible to participate on athletic teams sponsored by St. Robert Catholic School and we will provide a team for everyone as we are a no cut program. Participation in the program requires regular attendance at practices and games as required by athletic coaches. However, it is important that we remember that students are at St. Robert's to get a good education. They are student athletes at St. Robert's and their first priority is their education. Coaches and parents often forget this fact. In addition, membership on a sports team requires acceptable behavior at all times--good sportsmanship, and respect for coaches, players, and officials during games and practices. Participation in sports is a privilege afforded to all students and is intended to supplement the academic program.